



From a Grade 1 Super Reader student early in the program:

"This was my best reading day ever!"

Current Sites

Holy Family / Christ the King - Terri Sinasac
St. Joseph , Tilbury - Liz Gibson
St. Peter Canisius - Joanne McCreery
St. Matthew / Holy Trinity - Margaret Degurse
St. Ursula - Kim Fitzmorris

2012 Sites

Holy Family
Holy Trinity
Sacred Heart, Sarnia
St. Agnes
St. John Fisher
St. Joseph, Chatham
St. Joseph, Corunna
St. Matthew
St. Michael, Ridgetown
St. Ursula



"I would most definitely recommend this program to other parents. It's fun, interactive, hands-on and easy for the kids to do. It's at their skill level."

Grade 2 Super Reader Parent 2012

To hear about the Super Reader experience through the eyes of a parent, follow the link below:



For a video commentary from two Super Reader students follow the link below:



For more information about visiting one of our locations please contact a member of our Elementary Catholic Curriculum Services

Team at (519) 627-6762 ext. 306

Visit Our Website:

<http://www.st-clair.net/super-readers.aspx>

Super Readers is a SUPER Success!



2012-2013 Highlights



OUR PROGRAM

The Super Reader pilot began in January 2012.

130 students have participated in this reading intervention program. It is a “data-driven” program that responds to individual student needs.

The students receive one hour of targeted instruction four times a week for a 16 week block.

The reading intervention program continues to move struggling readers forward – **closing the achievement gap!**

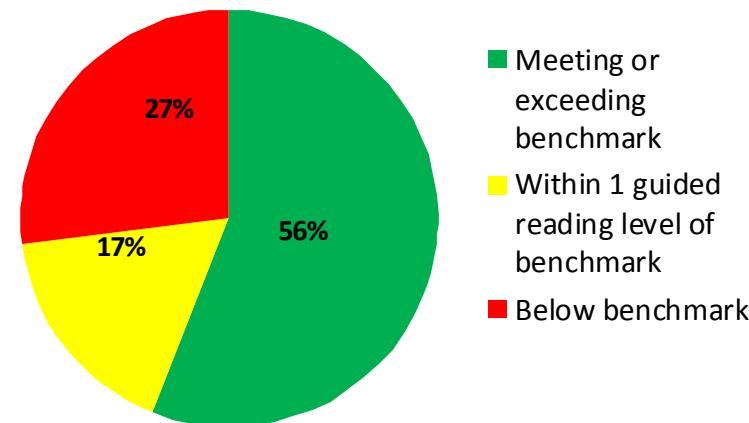
Intervention is a “**double dose**” of literacy instruction; **it is not a replacement for good quality classroom literacy instruction.**

Our block includes:

- shared reading
- guided reading
- word knowledge
- independent reading
- phonological skills

87.5% of the grade 2 students served in the fall of 2013 increased greater than 7 PM Benchmark levels in 16 weeks!

Percentage of Students Reading at Benchmark



“The students involved in this program have developed a deep passion for reading that they did not have before. They now have more confidence in their abilities. This confidence has improved their learning in all areas of the curriculum. Super reader students are actively participating in classroom discussions and they seem to be taking more risks. Super readers has helped develop independent learners.”

Grade 2 Classroom Teacher

PM Benchmark Levels Gained per Student

